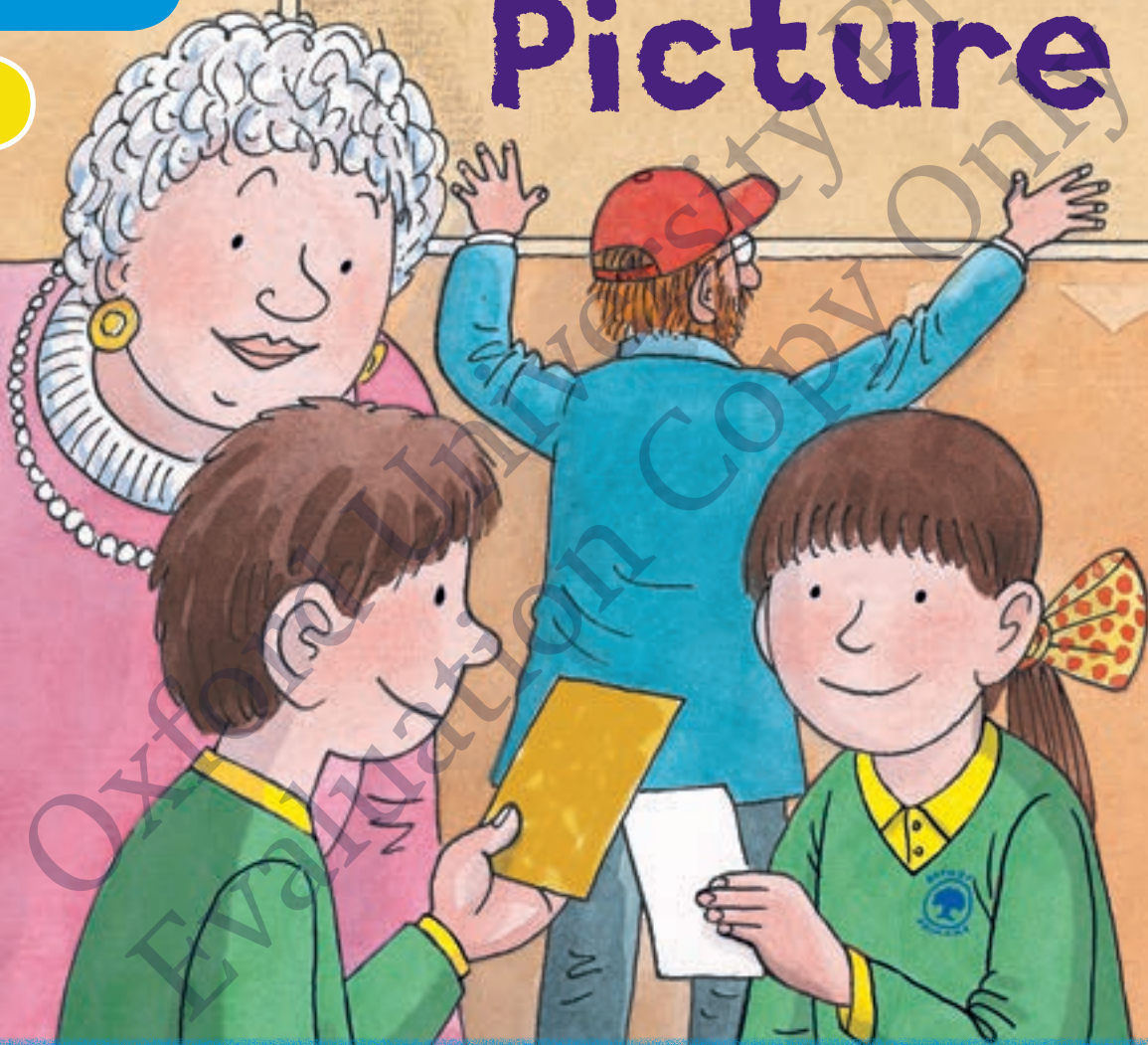


The Enormous Picture





Written by Roderick Hunt and Annemarie Young

Illustrated by Alex Brychta

Phonics Consultant: Debbie Hepplewhite

BEFORE READING

Talk together

- Read the title together. Help your child to read *Enormous* by breaking it into syllables (E-nor-mous).
- Read the blurb. Ask: *What do you think Chip's idea will be?*
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:
**will that see down took
need minibus good fix**
- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

**was all he she
we came enormous
people picture
squares yellow**



DURING READING

Enjoy the story together. If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



See the inside back cover for more ideas.



The minibus broke down.



“It will cost a lot to fix it,”
said Mrs May.



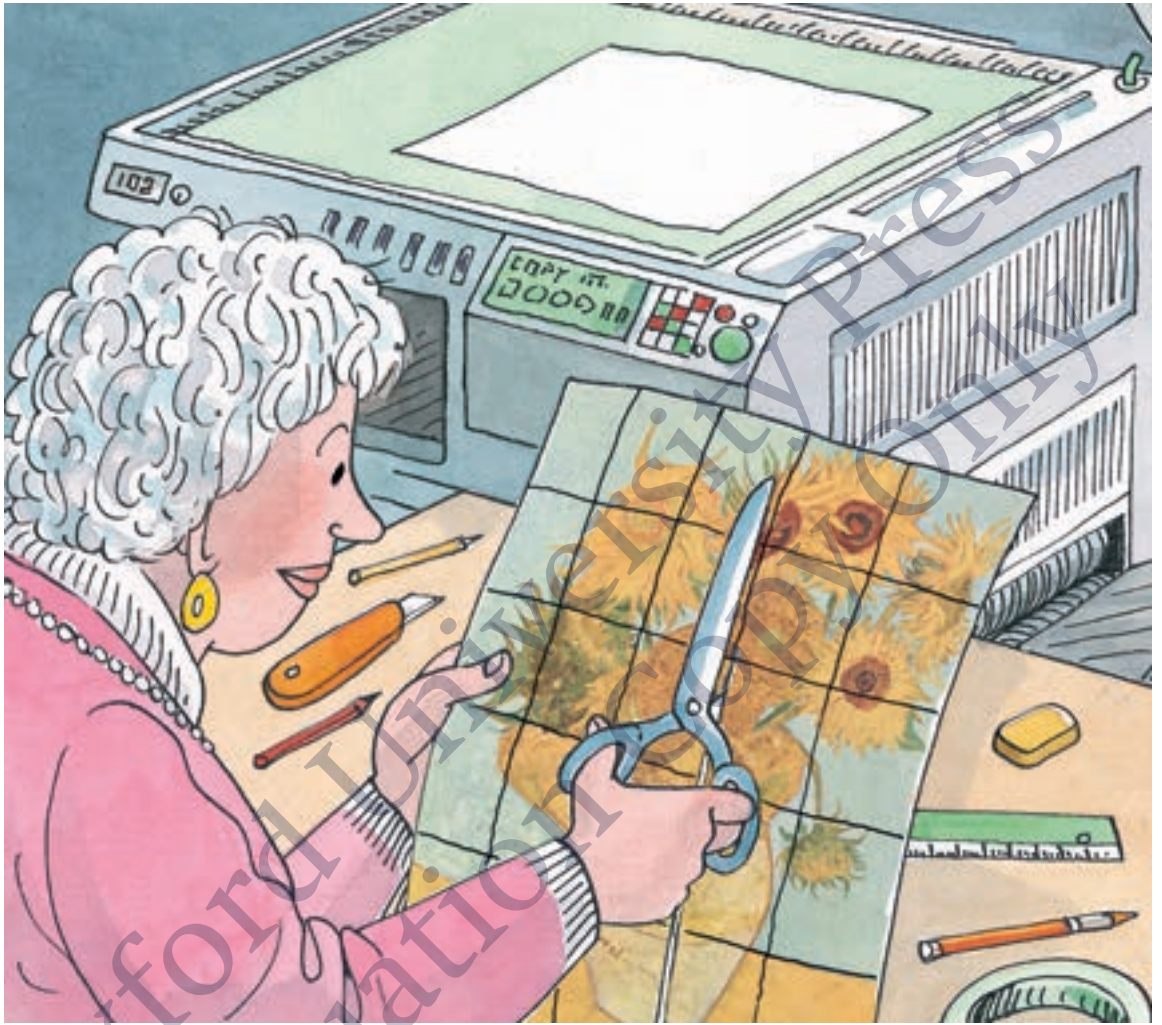
“We need lots of money,”
said Chip.



“We can paint an enormous picture,” said Chip.



“We can all paint a bit,” he said.
“We can,” said Mrs May.



Mrs May made a copy of the picture. She cut it into squares.



“Paint a big picture of your bit,” said Mrs May.



Biff had to paint yellow petals.



Chip just had to paint a yellow square.



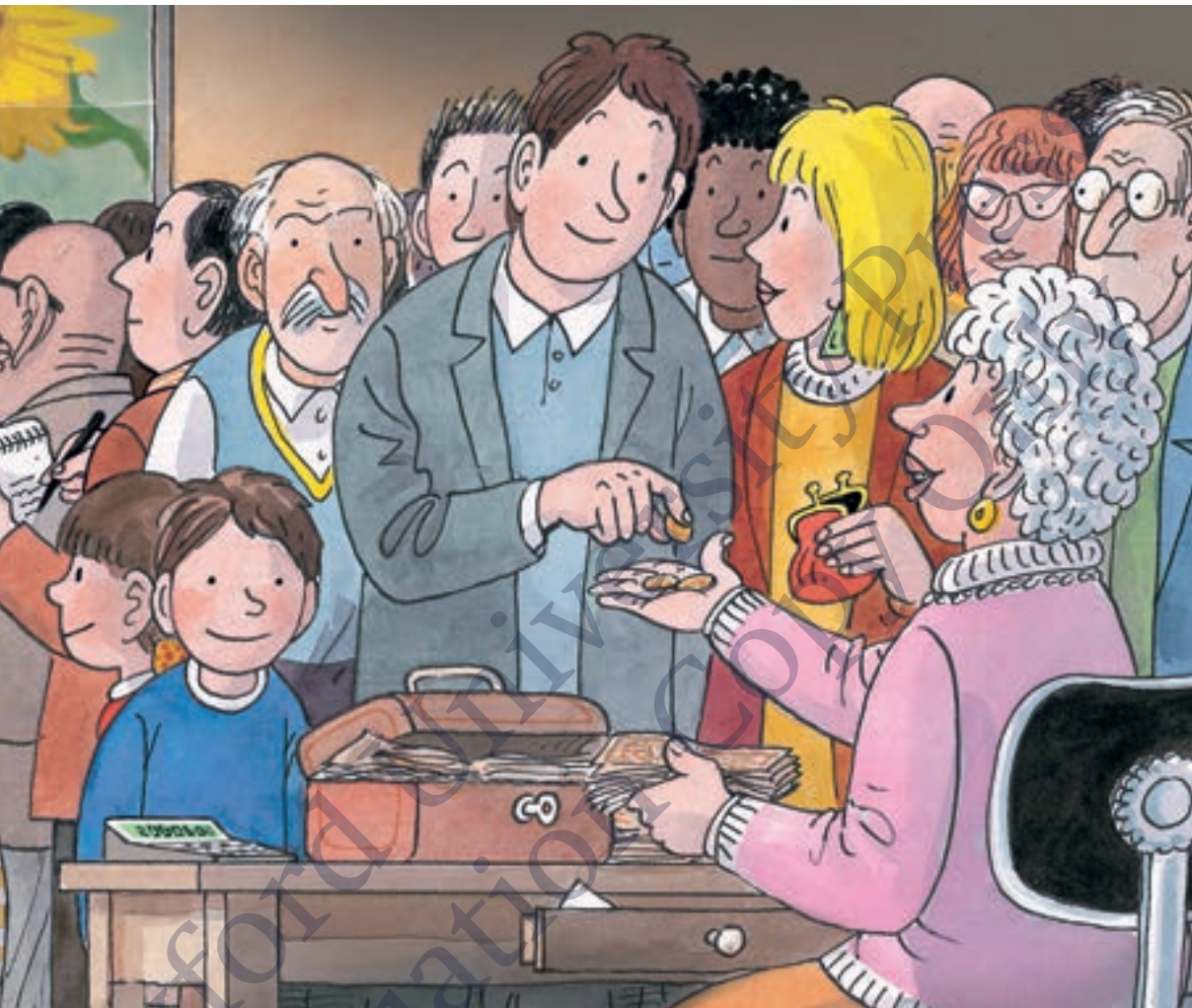
Mrs May took all the children's squares.



She made an enormous picture.



People came to see the enormous picture.



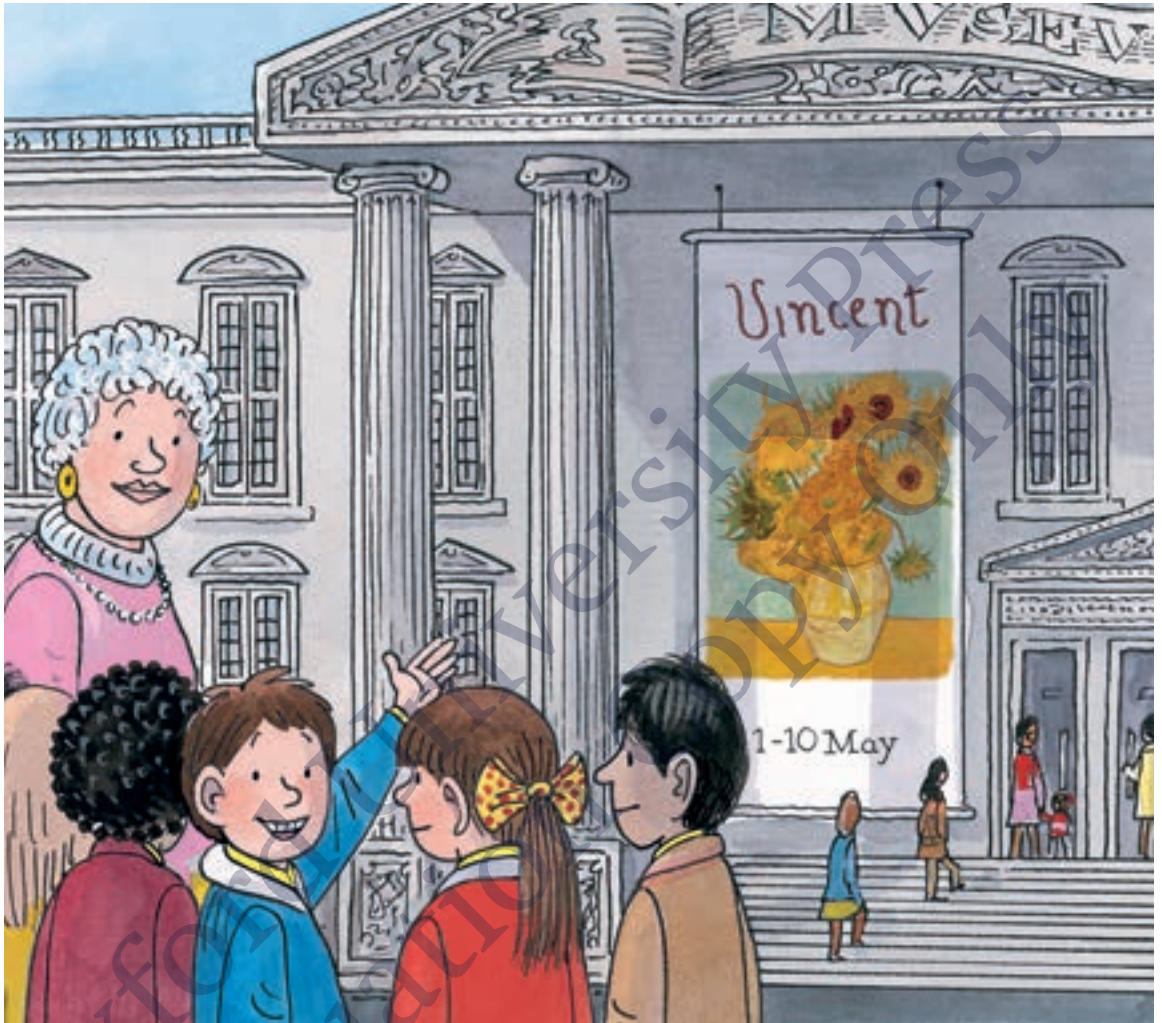
It made a lot of money.



The minibus was mended.



“The enormous picture did a good job,” said Mrs May.



“That is not as good as our enormous picture!” said Chip.

AFTER READING

- Look at page 1 and ask: *Where might the children have been going when the minibus broke down?*
- At the end, ask: *Why did Mrs May say the enormous picture had done 'a good job'?*
- Explain that the children's picture is like a very famous painting by an artist called Vincent van Gogh. Ask: *Have you ever seen a famous painting?*

The publisher would like to thank the Van Gogh Museum, Amsterdam (Vincent van Gogh Foundation) for their kind permission to reproduce *Sunflowers* by Vincent van Gogh.

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Book Band 3 Yellow

The Enormous Picture

Will Chip's idea
save the minibus?



*Biff, Chip and
Kipper Stories
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Dragons!

The Enormous Picture
Gran and the Go-karts
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